

COURSE SYLLABUS

Assignment #

The purpose of a course syllabus is to communicate the expectations between school personnel, students and parents. This is also a required document for an approved Career and Technical Education Program.

A course syllabus has six components, each with a specified purpose as described below:

- Course description
- Instructional Philosophy
- Core Standards
- Major Course Projects
- Instructional Delivery Plan
- Assessment Plan and Grading Scale

1. Course Description

- Statement of what students will learn in the course.
- **Topics covered:** This is a list of topics that are listed in each set of state developed standards. Programs should use this list.
- **Prerequisites:** Indicate the prerequisites for the course and if the course is a prerequisite for other courses.
- **Length:** Is this a full-year or semester-length course? How much time per day?
- **Grade Level:**

2. Instructional Philosophy

- Expectations for student, teacher, and overall learning environment.

3. Core Technical Standards

- The range of standards do reflect basic knowledge, higher levels of intellectual development, and procedural skills that students will acquire in the course.
- The syllabus should contain the list of standards from an approved and validated set of core technical standards.

For a list of South Dakota Career and Technical Education Standards, visit:

<http://doe.sd.gov/octe/index.asp>

For a list of South Dakota Core Content Standards, visit: <http://doe.sd.gov/contentstandards/>

4. Major Course Projects

- List all the major projects that take place during the course.

5. Instructional Delivery Plan

- How instruction will be delivered
- How students will work (independently and/or in teams)
- How the community is included

6. Assessment Plan and Grading Scale

- How students will be evaluated?